ASCC Race, Ethnicity, and Gender Diversity Panel

Approved Minutes

Wednesday, February 23rd, 2022 11:00 AM-12:30 PM

Carmen Zoom

Attendees: Abrams, Fletcher, Hilty, Ponce, Price-Spratlen, Steele, Vankeerbergen

**Agenda**

1. Approval of 2/9/22 minutes
   * Ponce, Abrams; approved with one abstention
2. English 2270 and Comparative Studies 2350 (existing cross-listed courses with GE Cultures and Ideas; will become new GE Foundation: Historical and Cultural Studies; requesting new GE Foundation: REGD)
   * Comment: The Panel would like to express their support for the course, and particularly appreciated the strong feminist ethic, the way the course views intersectionality through the lens of women, and the centering of women’s stories.
   * **Contingency:** The Panel asks that the syllabus be modified to include more of the excellent information that was provided in the GE submission form. While the Panel notes and appreciates the hard work that was put into designing the class as described in the form, they would like to see more of the form’s detials brought into the syllabus so that students understand how race, ethnicity, and gender diversity are the focus of the course. For example, they note that naming the range of different ethnicities and women’s cultures that will be explored could help students understand how folklore will be studied in this course.
   * **Contingency:** The Panel request that the departments alter the General Description of the course (syllabus, pg. 1) to include discussion of race, gender, and ethnicity so that students understand how the GE category is centered in the course.
   * **Contingency**: The Panel asks that the departments modify the assignments/assignment descriptions to include attention to REGD issues.
   * **Contingency**: The Panel asks that the department include a statement about how this class meets the Goals and Expected Learning Outcomes of the REGD GE category, as required by the ASCC Syllabus Guidelines found here: <https://asccas.osu.edu/curriculum/syllabus-elements>
   * *Recommendation*: The Panel recommends that all courses seeking approval in the new GE Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://mcc.osu.edu/about-us/land-acknowledgement>.
   * *Recommendation:* The Panel recommends that the department correct the name of the GE Category (syllabus pg. 1 under General Education Foundations) to read “Race, Ethnicity and Gender Diversity”.
   * Abrams, Price-Spratlen; unanimously approved with **4 contingencies** (in bold above), *2 recommendations* (in italics above,) and 1 comment
3. EDUT&L 3368 (new course requesting new GE Foundation LVPA and new GE Foundation REGD)
   * Comment: The Panel found this to be an impressive course whose assignments and content address the REGD category in meaningful ways. They do note, however, that the course is quite challenging for the GE Foundations level.
   * Comment: The Panel appreciated the section of the syllabus that related this course to other courses, especially courses in other departments (syllabus pg. 3 under “Relation to Other Courses”).
   * Comment: The Panel felt this course could be a good candidate for cross-listing with the Department of African American and African Studies if both departments felt that they could benefit from such an arrangement.
   * Comment: The Panel notes that the department may want to communicate with the Registrar’s Office about the pre-requisite listing, as this may be too long to include in the course catalog entry.
   * *Recommendation:* The Panel recommends that the department consider adding a statement to the syllabus with an approximate amount of reading students will be expected to do each week. While they acknowledge norms surrounding workload can vary between classes/disciplines, they note that students from outside of the College of Education and Human Ecology who take this course to fulfill a General Education requirement may be unfamiliar with the norms of the college, and may benefit from a clear statement of expectation.
   * *Recommendation*: The Panel recommends that all courses seeking approval in the new GE Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://mcc.osu.edu/about-us/land-acknowledgement>.
   * *Recommendation:* The Panel recommends that the syllabus be amended to list the correct name of the GE category. For example, the chart on pg. 2 reads “Foundations GE Requirements: Race, Gender, and Ethnicity”, and should read “GE Foundations: Race, Ethnicity and Gender Diversity”. Additionally, the category is often referenced with the abbreviation “RGE” (syllabus pg. 7 under “Presentation Requirements” and syllabus pg. 10-12 under “Sample Course Schedule”). The suggested abbreviation is “REGD”.
   * Price-Spratlen, Abrams; unanimously approved with *3 recommendations* (in italics above) and 4 comments
4. SASIA 2230 (new course; requesting new GE Foundation: REGD)
   * Comment: The Panel would like to commend the department on a well-designed and compelling course that centers South Asian representation.
   * *Recommendation:* The Panel recommends that the department correct the name of the GE category to read “GE Foundations: Race, Ethnicity, and Gender Diversity” (syllabus pg. 2. under “GE Goals and Outcomes”).
   * *Recommendation*: The Panel recommends that the department include more of the language present in the GE Proposal Form in the syllabus so that students understand a little more clearly how the course is centered around REGD issues.
   * Ponce, Price-Spratlen; unanimously approved with *two recommendations* (in italics above).
5. Public Affairs 2170 (new course; requesting new GE Foundation: REGD)
   * Comment: The Panel would like to express their support for this course, and they look forward to working with the college to help them meet the contingencies for full approval.
   * **Contingency:** The Panel commends the John Glenn College for foregrounding intersectionality (they especially appreciate the Crenshaw video at the beginning of the course,) but they would like to see intersectionality and other foundational concepts of race, ethnicity, and gender diversity interwoven throughout the course. While the panel understands that this is a course about public policy, they feel that the broad, foundational REGD elements are sometimes buried too deeply within the disciplinary context. The Panel does note the presence of REGD concepts in the assignments, but would also like to see how those concepts are put forth *to* students in readings and other instructional materials. They note that including more scholarly voices from outside the field of public policy may be helpful in meeting this contingency, and encourage the college to include more of the material from the GE Proposal Form in the syllabus.
   * **Contingency:** The Panel asks that the John Glenn College include a statement about how this particular class meets the Goals and ELOs of the REGD GE category (syllabus pg. 2, following the Goals and ELOs) as required by the ASC Curriculum Committee (ASCC syllabus requirements can be found here: <https://asccas.osu.edu/curriculum/syllabus-elements> )
   * *Recommendation:* The Panel Recommends that the college correct the name of the GE category to read “GE Foundations: Race, Ethnicity and Gender Diversity” (syllabus pg. 2 under “GE Goals and Objectives”).
   * *Recommendation*: The Panel recommends that all courses seeking approval in the new GE Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://mcc.osu.edu/about-us/land-acknowledgement>.
   * *Recommendation:* The Panel recommends that the college remove the mention of a Final Exam (syllabus pg. 12 under “Course Schedule) as the Course Assignments/Grading Breakdown (syllabus pg. 2-5) do not indicate any exams
   * Abrams, Ponce; unanimously approved with **2 Contingencies** (in bold above,) and *3 recommendations* (in italics above) and 1 comment.